



Spring 2024

# GREEN VALE

# Magazine





The Green Vale School  
2023-2024

**Board of Trustees**

**President**

Jeffrey L. Busconi

**Vice President**

Todd A. Edgar

**Vice President**

Emily R. Pidot

**Treasurer**

Hari R. Rajan

**Secretary**

Sharon Crane

James M. Beard

Meredith A. Brown

William Q. Deng

Kate Doerge

Gwendolyn M. Gillies

Pamela Keneally

John Koski

Gordon S. Moodie

William W. Morton, Jr. '84

Heather A. Nielsen

Taylor T. Robinson '98

Tommy Rueger

Kearney Staniford

**Ex Officio**

Alana Brock

Jesse N. Dougherty, Ed.D.

*Green Vale Magazine*

is published annually for families, alumni, and friends of The Green Vale School.

## Features



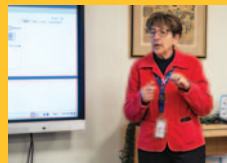
2

Through the Lens of Reflection



4

Building Momentum:  
Year 2 of the Strategic Plan



6

Creating a Culture of  
Continuous Learning



8

Celebrating Cultures  
& Traditions



11

Deepening the  
Community Connection:  
The Buddies Program

## Contents

1	Head of School's Message
10	Parents Day
10	Founders Day
12	Student Accomplishments
14	Faculty News
16	Fall Gala 2023
18	Parents Association & Development Events
20	Parent & Alumni Speaker Series

21	GVS Alumni become GVS Parents
22	Alumni Spotlight
22	Young Alumni Dinner & Parent Reception
23	Then and Now
24	In Memoriam
25	Milestones
26	Class Notes
32	Next Stops

## Head of School's Message

Dear Green Vale Community,


As we bask in the post-celebratory glow of our 100-year milestone, it's with a sense of both reflection and excitement that we move into our 101st year. This year's theme of "reflection" is fitting, as it offers us a chance to pause and look back on all that we've accomplished, while also looking forward to the path ahead.

Reflection is echoed throughout this issue with stories that explore moments of introspection and growth, capture our journey together as a community, and highlight the power of thoughtful contemplation and the lessons learned along the way.

We've also come to realize how reflection has become an integral part of our daily experiences in and out of the classroom. With each story, it's our hope that you will find inspiration, insight, and a renewed appreciation for the unique community we've built together.

After all, with great reflection comes great clarity, and the ability to shape our future with purpose. Here's to another year of excellence!

Cheers,

  
Jesse Dougherty, Ed.D.  
Head of School





# Through the Lens of Reflection

Through our mission, Green Vale upholds a set of core values that include community, character, resourcefulness, reflection, and respect—each contributing uniquely to our vibrant community. This year's theme of "reflection" is more than just a word, it's deeply ingrained within our School's culture. Our teachers and students have embraced this theme wholeheartedly, weaving it into their daily lives and academic lessons.

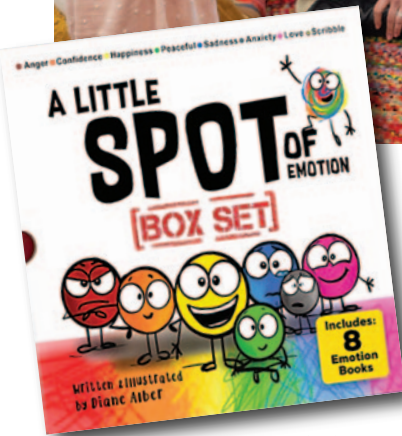


At the heart of Green Vale's commitment to reflection lies an understanding of its significant power. Through reflection, we pause, ponder, and understand with clear insight, allowing us to distill meaning from our experiences and chart a course for growth.

As we dove into the specifics of each academic division's celebration of reflection, it became evident that this theme is not merely a passing trend but a guiding principle. Explore some of the ways in which students and teachers have embraced and celebrated reflection throughout the year.

## Reflection Through Literature

Early Childhood teachers utilize the power of age-appropriate literature to introduce and explore emotional concepts. Whether it's teaching the value of patience and waiting, what it means to be a good friend, or emotional regulation and empathy, literature serves as an invaluable tool. Through discussions and reflections, students can identify and understand emotions, allowing them to navigate their own feelings and interactions with greater insight and understanding.



## Spots of Emotions

Pre-Kindergarten teachers Jennifer Milillo and Kristin John have introduced a structured technique for recognizing, understanding, and reflecting on emotions in their classroom. Drawing inspiration from Diane Alber's *A Little Spot of Emotion* books, they've assigned specific emotions to different colored spots, creating what they call "spots of emotions." This approach helps children grasp abstract emotions by linking them to concrete visual cues, making the concept more tangible and manageable.

By associating each emotion with a spot, students can easily identify and label their feelings, laying the foundation for emotional awareness and regulation. As students progress through the spots, they learn strategies for managing their emotions and develop empathy by reflecting on how emotions manifest in others. Through this approach, Milillo and John aim to foster emotional intelligence and create a supportive learning environment where reflection and introspection can thrive.



## Mindful Breathing

In Kindergarten, students experienced the power of mindful breathing. Under the guidance of GVS parent Bethany Kelsey, founder of Bridging Wellness—a coaching service that helps individuals build healthy habits into everyday life—students not only discovered the peace within themselves but also forged meaningful connections with their peers. Through this experience, Kindergarteners



embraced the essence of reflection, unlocking their innate creativity and exemplifying the profound impact of approaching learning and leading with open minds.

## Reflection Awards

In Lower School, the Reflection Awards initiative aims to instill the value of reflection among students by incorporating it into various aspects of school life. Each month, teachers nominate students who exemplify the value of reflection in four categories:

**Academic Reflection:** Students demonstrate their ability to develop and review their skill knowledge through rubrics, reflection writing, and conversations with faculty, acknowledging areas for growth and improvement.

**Creative Reflection:** Students exhibit their capacity to make sense of their processes and practices during creative projects or activities, spanning various domains such as art, innovation labs, and crafts.



**Athletic Reflection:** Students showcase their self-awareness as they reflect on their athletic performance, identifying actionable steps to enhance their skills and abilities in sports and physical activities.

**Interpersonal Reflection:** Students display their proficiency in understanding and managing social interactions, recognizing the emotions and perspectives of others and reflecting on ways to handle diverse situations with kindness and empathy.



## Goal Reflections

At the beginning of the academic year, our 3rd Grade students set personal goals to strive for throughout the year. After returning from the winter break, they engaged in a reflective exercise to evaluate the progress made towards these goals. Students carefully considered whether they had achieved their objectives and identified the actions they took, or didn't take, that influenced their outcomes. These goals

ranged from mastering cursive writing to memorizing multiplication tables to honing sports skills. For those who reached their goals, it was an opportunity to set new ones for the remainder of the year. Conversely, for those whose goals remained unmet, they engaged in thoughtful discussions about strategies to employ moving forward. Common themes emerged during these reflections, with students recognizing the importance of increased practice, enhanced focus, and greater effort in achieving their aspirations.



## Self-Image Reflection

In 6th Grade Wellness class, students covered important topics of self-image and self-esteem through a unique exercise involving animal

identification. Each student selected an animal they resonated with, identifying the creature's personality traits and characteristics. Using a split portrait format, students documented the traits shared with their chosen animal on one side, highlighting similarities in a visual representation. On the other side, they explored traits exhibited by the animal but not yet fully embodied in themselves. This exercise prompted deep reflection on personal identity and areas for growth, empowering students to consider who they are presently and how they aspire to evolve.

## Anger Iceberg

Sixth Grade students learned all about the concept of the Anger Iceberg, a metaphorical representation where most of one's anger is hidden beneath the surface, much like the bulk of an iceberg lies submerged underwater. Drawing inspiration from the classic tale *Alexander's No Good Very Bad Day*, students embarked on a reflective journey, empathizing with the protagonist's emotional turmoil throughout the narrative. Through guided discussions and introspective activities, they dissected the range of emotions experienced by the character, pinpointing instances of anger and frustration. Using the Anger Iceberg framework as a tool for self-awareness, students identified and categorized these feelings, gaining insights into their own emotional responses and learning to recognize the deeper layers of their emotions.





# Building Momentum

## Year 2 of the Strategic Plan

Our pursuit of educational excellence is central to our mission and a key aspect of our carefully designed Strategic Plan. This plan serves as a roadmap guiding us towards continual growth and innovation, ensuring alignment and excellence across all areas of our School.

As we embark on the second year of our five-year Strategic Plan, we wanted to update you on the initiatives and progress surrounding the categories of teaching, learning, and community. These encompass enhancing teaching practices, creating transformative learning experiences, and nurturing a vibrant sense of community within our School. While we realize this type of work may not always be “flashy,” we felt it was important to highlight its immediate impact with our students and teachers.



### Understanding How Kids Learn

#### Reflection and Metacognition

At the core of our teaching philosophy is a deep understanding of how children learn. New findings on reading acquisition have reshaped our approach, stressing the importance of early comprehension alongside language development—a significant shift that greatly impacts student learning.

In a recent lesson, 1st Grade teachers devised an analogy likening reading to a “salad.” In this analogy, the lettuce symbolizes the ability to decode words (acquisition), while tomatoes represent the ability to understand the text (comprehension).

During a demonstration, teachers read aloud to students, unveiling the stark realization of limited comprehension. Introducing the “salad” concept, they visually showcased how lettuce (reading) alone lacked the richness of tomatoes (thinking). This innovative approach, praised by 1st Grade teacher Janine Murray, as “tangible, engaging, and visual,” equips students with a framework for metacognitive reflection during independent reading.

#### Nurturing Emotional Intelligence

We strive to nurture essential character traits: self-awareness, self-regulation, empathy, and interpersonal skills—all vital pillars that support emotional and social growth.

While character development has long been a critical focus of ours, prior to the implementation of our Strategic Plan, the precise methods for instilling these values remained hard to pinpoint. Through research and introspection, we identified key elements of character development that could be explicitly taught.

One such lesson emerged, containing a powerful narrative that resonated deeply with our students. In this exercise, students were tasked with saying hurtful words to a piece of paper, only to witness the irreversible damage caused by their actions as they crumpled and attempted to smooth out the paper. This tangible demonstration illuminated a profound truth: once spoken, hurtful words cannot be fully retracted. The exercise served as a poignant reminder of the importance of mindful communication and compassionate behavior, instilling in our students a sense of responsibility towards others.



### Growth Through Reflective Collaboration

Every Friday, our teachers gather for focused collaboration and reflection. Central to this effort is peer feedback—a vital aspect of our Strategic Plan for teacher excellence. Through intentional peer partnerships and collective reflection, our



teachers set ambitious goals for themselves, with the hope of continuous improvement. This culture of reflection not only refines teaching practices but also encourages students to engage in similar introspection, as teachers who practice reflection can more effectively encourage their students to reflect, analyze, and evaluate on their own learning. As the year goes on, teachers work together to achieve their goals, supporting each other and sharing observations from their classrooms. This collaborative approach improves learning results, showing the importance of reflective teaching in education.



### Deepening Community

We aim to cultivate a diverse community whose members feel an enduring sense of belonging, share our vision, and embody our values. But what does the next level of connection entail? How do our students truly experience this sense of community? It's in the comprehensive initiatives we've implemented to improve connectivity within our campus community. These include engaging activities that are part of students' daily routines and efforts to build a culture of connection and belonging. We believe that a strong community is essential for providing an excellent education. Read about a couple of those initiatives below.

#### Buddies Program

Pairing Upper School students with the youngest members of our Green Vale family, this program fosters mentorship and leadership beyond the classroom walls. By nurturing this intergenerational relationship, we aim to promote a caring community and cultivate responsible leadership skills in our Upper School students. (Read more on page 11.)



#### Alumni Speaker Series

This series provides an opportunity for current students to interact with alumni, learning about different career paths and experiences. It aims to strengthen alumni connections while offering students valuable real-world insights to enhance their learning. (Read more on page 20.)



At Green Vale, professional development is not just a checkbox; it's an integral part of our commitment to excellence in education. As part of our Strategic Plan, we prioritize creating a culture that catalyzes adult learning, research, collaboration, and learning design. This commitment serves as the cornerstone of our plan to provide student-centered education and support our exceptional teachers in their growth and development. Through strategic initiatives and investments, we aim to elevate the skills and expertise of our faculty,

# Creating a Culture of Continuous Learning

ultimately enhancing the educational experience for our students. One key aspect of our professional development strategy is to expand outside opportunities for our teachers. By providing access to workshops, conferences, and specialized training sessions, we empower our educators to stay current with the latest trends and research in their fields. This not only enriches their own knowledge and skills but also translates into tangible benefits for our students, who learn from teachers who are constantly evolving and innovating in their practice.



Discover how Green Vale teachers have leveraged professional development opportunities to enhance their teaching practices and bring innovative ideas back to the classroom.

## Early Childhood Teachers NAEYC Annual Convention

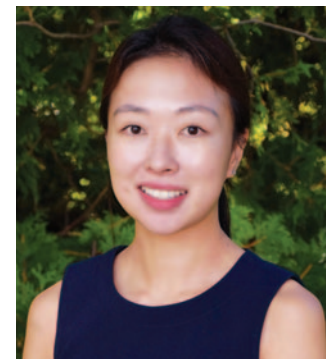
In November 2023, the National Association for the Education of Young Children (NAEYC) Annual Convention® welcomed Early Childhood teachers Cara Hershkowitz, Mary Metzger, and April Yaffe at the Music

City Center in Nashville, Tenn. As the largest early childhood education conference, this esteemed event served as a gathering point for early childhood educators worldwide, featuring hundreds of presentations and exhibits, allowing educators to connect, collaborate, and learn together. The conference addressed various topics, including advocacy, arts and music, diversity and equity, family engagement, leadership, literacy, mathematics, play, professional development, research, science, social-emotional development, technology integration, and more.



## People of Color Conference

Demonstrating our continued commitment to growth and learning, Green Vale representatives returned for a second consecutive year to The NAIS People of Color Conference (PoCC) in St. Louis, Mo. This year's attendees included Nydia Aguirre-Calderon, Narinder Bhalla, Aisha Daley, Valerie Field, Corinthia Price, and Helen Yu-Holguin. Hosted by the National Association of Independent Schools (NAIS), the conference serves as a crucial platform for educators, administrators, students, and advocates to gather and engage in discussions, workshops, and networking opportunities focused on issues of diversity, equity, and inclusion in independent schools.



## Hee Jung Eom [Math]odology Institute

Math teacher Hee Jung Eom will participate in the 2024 Essential Ideas in Mathematics institute this summer in Jacksonville, Fla. These [Math]odology institutes offer educators a unique chance to enrich their mathematical practices, providing opportunities for both mathematical exploration as students and reflection on the learning process as practitioners. With a curriculum covering topics such as key learning experiences, effective lesson components, and differentiation techniques, Eom will gain insights into enhancing the mathematics classroom culture. Through sessions focusing on whole number operations, fraction and decimal operations, and geometry and measurement, Eom will continue to hone her skills in delivering impactful instruction and assessment techniques.



## Kristin Nastos Get Your Teach On Conference

The Get Your Teach On Conference in Las Vegas, Nev., was attended by Upper School science teacher Kristin Nastos in January. Engaging in keynotes and breakout sessions tailored for educators in Grades K-6, Nastos explored various topics including data analysis, lesson planning, and innovative teaching methods like using music to enhance learning. Notable sessions included Wade King's demonstration of history songs and a vocabulary game led by Joanne Miller. The conference emphasized creating an inclusive and stimulating learning environment, implementing evidence-based instructional strategies, promoting student accountability and engagement, monitoring progress

effectively, and fostering teacher effectiveness. The event's immersive approach to professional development aims to transform teaching practices and elevate student learning outcomes nationwide.

## Jessica Beja OAKE Conference

In March, music teacher Jessica Beja attended the Organization of American Kodaly Educators (OAKE) music teacher conference, held in Chicago. The Organization of American Kodály Educators, founded in 1974, aims to promote Zoltan Kodály's concept of "Music for Everyone" by enhancing music education in schools. With previous experience as the President of the local chapter (Kodaly Organization of New York), and having attended the event in 2013 and 2017, Beja found it to be an invaluable opportunity to gain fresh ideas and inspiration for the classroom. She was particularly interested in sessions such as "To Invent is to Understand: Creativity in the Kodály-Inspired Classroom" and "Creating Community as a Classroom Ensemble."



## Julie Rooney Technology in Education Conference



Julie Rooney, Director of Instructional Technology, is set to participate in the upcoming International Society for Technology in Education (ISTE) conference this summer in Denver, Colo. ISTE, a leading nonprofit dedicated to technology integration in education, has been instrumental in shaping our technology curriculum, particularly in the development of our digital citizenship program. This year's conference promises in-depth explorations of Artificial Intelligence, innovative learning methodologies, computational thinking, and project-based learning. As the largest technology education gathering in the nation, ISTE brings together thousands of educators to exchange insights and practices from their classrooms. Last year's conference boasted over 17,000 attendees and featured more than 2,000 presenters.



# Celebrating Cultures & Traditions in Early Childhood

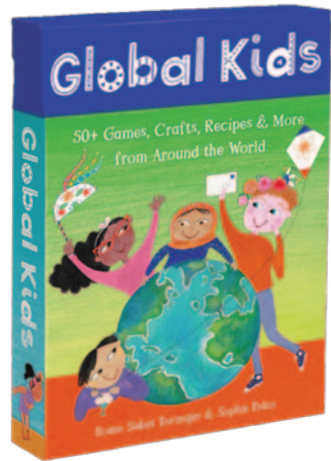
Celebrating various traditions, cultures, and customs in Green Vale’s Early Childhood program allows children to embrace differences, cultivate empathy, and recognize the interconnectedness of humanity. By immersing themselves in different cultural experiences, they gain a unique global perspective, learning to navigate a diverse world with sensitivity and open-mindedness. Teaching cultural diversity at an early age lays the foundation for a generation capable of embracing and valuing the uniqueness of individuals and societies worldwide, contributing to a more harmonious and interconnected global community.

“Learning about a world outside of ourselves is a challenging, yet necessary part of Early Childhood development,” said Green Vale’s Pre-K teacher, Jennifer Milillo. “Young children are innately egocentric. They contemplate the world only from their personal perspective.”

Through Green Vale’s Global Kids initiative, children are immersed in meaningful, multicultural literature, reveling in celebrations of children, cultures, traditions, music, foods, and holidays from around the world. These opportunities offer children not only a reflection but also a window into lives vastly different from their own. Tailored to their developmental stage, this program provides a global perspective, fostering an understanding of children worldwide and within our communities.

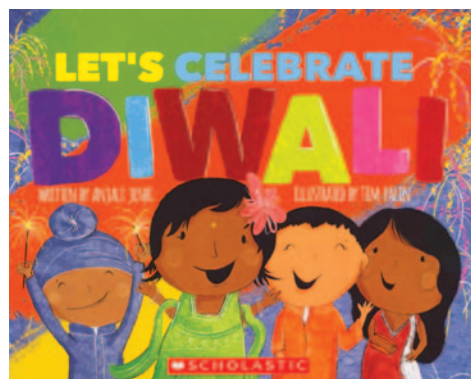
Homa Sabet Tavangar, a renowned author and speaker specializing in global citizenship, collaborated with GVS teachers and administrators to encourage a culture that embraces racial and global competencies. Tavangar’s diversity appreciation cards serve as invaluable tools, guiding teachers by providing structured insights into cultural diversity. These resources enhance the depth of their explorations, enriching the educational experience for both educators and students alike.

Here are some compelling examples of how GVS Global Kids celebrates diverse cultures worldwide, imparting knowledge through age-appropriate activities that spark thoughtful discussions, broadening young minds beyond their immediate surroundings.



## Guatemalan Worry Dolls

The children read *Pepe and the Parade* by Tracey Kyle, a book that revolves around a young boy named Pepe who worries that he will not be able to participate in a parade when he realizes he doesn’t have a costume for the event. Drawing inspiration from the story, the children made Worry Dolls, also known as trouble dolls or muñecas quitapenas, which are a traditional craft originating from Guatemala and other parts of Central America. According to Guatemalan folklore, these tiny dolls have the power to take away worries and anxieties when placed under a pillow at night.



## Diwali: The Festival of Lights

Through the story *Let’s Celebrate Diwali* by Anjali Joshi, children learned about the significance of light triumphing over darkness and shared experiences related to the celebration. After attending a Diwali assembly and watching a traditional dance by a fellow student, the children were inspired to recreate a Diwali celebration in class. They crafted clay diyas and hosted a feast adorned with diyas, symbolizing the festival’s spirit.



transitioned into exploring how Indigenous communities use beadwork as a form of storytelling. This inspired them to create clay beads, paint them, and make necklaces, which were worn during the Early Childhood Friendsgiving event.

## A Turkish Tradition: Apple Tea for Hospitality and Friendship

Exploring a tradition from Istanbul, Turkey, children sipped on Apple Tea while discovering Turkey on the map. Milillo shared her experiences at The Grand Bazaar in Istanbul, enhancing the cultural connection for the children.

## Native Americans and Bead Making

Children read *I Am a Story* by Dan Vaccarino—a powerful book that celebrates the timeless nature of stories and their impact on human lives through its engaging illustrations and simple yet profound narrative. The book served as a foundation for the understanding that storytelling comes in various forms beyond words and the importance of preserving and sharing narratives. Using this story as a catalyst, children seamlessly

## Learning about Kwanzaa

Honoring African heritage and culture, children discussed the 7 Principles of Kwanzaa: Umoja (Unity), Kujichagulia (Self-Determination), Ujima (Collective Work and Responsibility), Ujamaa (Cooperative Economics), Nia (Purpose), Kuumba (Creativity), and Imani (Faith). As a hands-on activity, the students collaboratively crafted a Communal Mkeka Mat, a symbolic piece central to Kwanzaa celebrations. This mat was adorned with a basket of First Fruits of the Harvest, a Unity Goblet, and corn to show appreciation for their crops, their sense of community, and their hope for the future.



## Embracing Cultures Through Parent Involvement

A warm invitation is extended to parents from all cultural heritages to share their rich traditions and customs with the school community. Through these engaging visits, parents have the opportunity to offer unique perspectives into their heritage, traditions, and values. These interactions enrich students’ understanding of the world.

At GVS, our educators are committed to nurturing a generation that values diversity, empathy, and global understanding. As students progress through their education and into the world, they gain a broader perspective that enriches their lives and contributes to a more interconnected and compassionate global community.





# Parents Day



Fridays at Green Vale pulse with a special kind of energy. Certainly, the half-day schedule adds to the sense of excitement, but it's the select Fridays that truly sparkle— when Upper School students meet with their Early Childhood buddies for an array of engaging and fun-filled activities. It's a time where the spirit of community is front and center, turning an ordinary Friday into an extraordinary experience at Green Vale.

Placing a strong emphasis on community and deepening connections amongst students, the essence of the Buddies

Program is simple: pairing Upper School students with the youngest members of the Green Vale family. This mentorship extends beyond the confines of the classroom and into the heart of what it means to be a responsible Upper School leader and part of a caring community.

Olivia Lichota, an 8th Grade GVS student, embodies the spirit of the Buddies Program. Her eyes lit up as she reflected upon first meeting her Early



Childhood buddies over the years. Olivia, along with her peers, had prepared for this role, understanding that their actions would now be seen through the magnifying lens of admiration and innocence.

## Deepening the Community Connection: The Buddies Program

“I like the buddy experience because it gives us the chance to be role models for younger kids,” Olivia shared. She also recognized that her words, her actions, even her mannerisms were now mirrored by another. It was not just about being a mentor; it was about being a worthy one.

The Buddies Program acts as a microcosm of the world outside the School's nurturing embrace. It's a preparatory ground, where Upper School students learn to lead not by authority, but by example. They come to understand that true leadership is defined by a behavior and the betterment of others. Through this tradition, students also learn invaluable life lessons—empathy, responsibility, and the power of being a positive influence.

As the year unfolds, buddies will meet during various school events, each interaction weaving a stronger bond, and a firmer commitment to the values Green Vale stands behind. It's through these interactions that the Upper School students discover the joy of selflessness, and the younger ones experience the security of a guiding hand.



Kristin Nastos, GVS science teacher and 6th Grade Advisor, watched as her 6th Graders stepped into their new roles this year as big buddies. “The Buddies Program in the Upper School is probably everyone's favorite tradition,” she said. The transformation she witnessed each year never failed to impress her. She explained that the “big kids”— often seen juggling the trials of adolescence—shed their cloaks of self-consciousness and commanded their new position with a natural grace that was both heartwarming and inspiring.

The story of Green Vale's Buddies Program is not just about the events that take place during the school year. It's about the quiet moments of connection, the gentle nudges towards excellence, and the echoes of laughter bridging the gap between years. It becomes a legacy of leadership and character—a testament to the understanding that to build a strong future, one must nurture the roots with intention and care.

# Founders Day

January 12, 1923





# Student Accomplishments

Tara Rajan has been busy lighting up the stage with her performances in two more professional theater productions. During the holiday season, she portrayed Susan Waverly in Irving Berlin's *White Christmas* at the Bucks County Playhouse in New Hope, Penn. In her latest feat, Tara stepped into the spotlight once again, landing the role of Fredrika Armfeldt in the acclaimed production of *A Little Night Music* at American Theater Group.



**Tara Rajan, 5th Grade Professional Theater**



**Peter Busconi, 6th Grade Hockey**



Chosen among a select group of elite players, Peter Busconi recently had the honor of representing both the Northeast region and the USA playing for the Long Island Stars Hockey program in the 64th Annual Quebec International Pee-Wee Ice Hockey Tournament. With a rich historical background, this prestigious tournament has hosted former NHL greats like Wayne Gretzky, Mario Lemieux, Guy Lafleur, and Patrick Roy. Each team also received a unique pin, which they traded with their opponent as they shook hands during the pre-game ceremony.



Ten exceptional students earned the spotlight in the 2023-2024 All-County Music Festival, a distinguished event sponsored by the Nassau Music Educators' Association (NMEA). This festival serves as a gathering of outstanding student musicians from across the county, uniting them for intensive rehearsals and a captivating performance at LIU Post's Tilles Center. Their selection for this honor is based on their remarkable NYSSMA solo scores from the previous year, reflecting their talent and dedication to musical excellence.

Band: (5th Grade) - Sydney Wright and Cece Gage, (6th Grade) - Maya Latham, (7th & 8th Grade) - Charlie Pidot. Chorus: (6th Grade) - Bryce Chacon and Anton Pacic, (7th & 8th Grade) - Alexander Yarian, Molly Lamb, Adetola Babatunde, and Shayla Durrett.

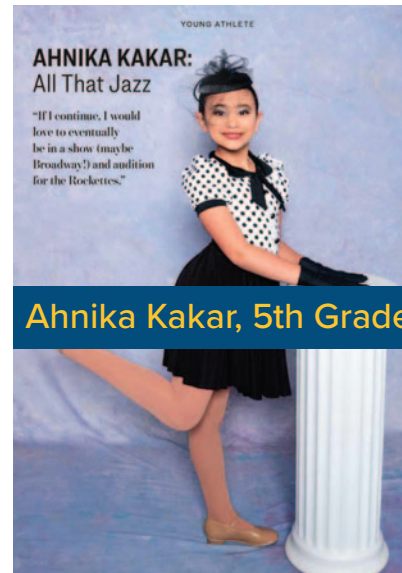
**GVS Musicians All-County Honors**



**Jackson and Madison Saliba, 3rd Grade Fencing**

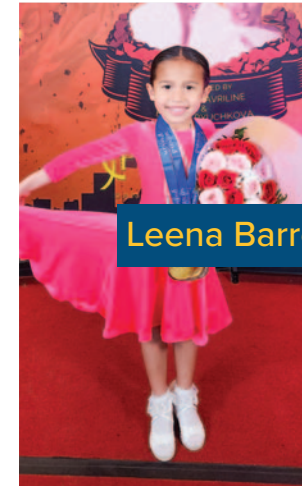
Jackson and Madison Saliba have made their mark in the fencing community, reflecting their dedication and skill on the fencing strip. Individually, Jackson took home 3rd, 6th, and 7th place finishes at various regional Épeeé tournaments in New Jersey. Meanwhile, Madison clinched 1st place at the Jersey Clash Tournament in New Jersey, and achieved a commendable 7th place at the National Fencing Foundation Capital Clash in Washington, D.C.

In February, Ahnika Kakar was featured in *Stroll Upper Brookville* magazine, showcasing her passion for dance in a captivating interview. Ahnika shared her profound appreciation for the intricacies of dance, relishing in the opportunity to learn and experience different choreography and steps, and move her body to tell a story. With her sights set on Broadway and even the prestigious Rockettes, Ahnika's dedication and talent are sure to propel her towards a bright future in the world of dance.



**Ahnika Kakar, 5th Grade Dance**

racecar driver, seamlessly incorporating scientific principles like motion and friction. Meanwhile, Sonia Malhotra and Lucas Li collaborated on *Sally's Lesson About Gravity*, a charming tale about a young girl's desire to fly and her eventual appreciation for the force of gravity. Despite facing challenges during the process of creating their books, these young authors found great satisfaction in seeing their completed books come to life.



**Leena Barrera, Kindergarten Ballroom Dance**



Leena Barrera's graceful strides and footwork led her to victory at the Paragon Open Dancesport Competition in Stamford, Conn., where she took home the gold medal in ballroom dance. Beginning her dance journey in 2023, Leena's unwavering commitment propelled her forward as she honed her craft through practice sessions multiple times a week under the guidance of her instructors.



**Mina Mitby, Sonia Malhotra & Lucas Li, 6th Grade Created Picture Books**



Three talented 6th graders recently showcased their creativity and scientific knowledge by crafting picture books centered around key scientific concepts. Mina Mitby's engaging story, *Mr. Mc Piffle's Long Drive*, follows the adventurous journey of Mr. Mc Piffle as he pursues his dream of becoming a



# Faculty News

## Luise Linder Retires After 26 Years

### Where in the world is ... Luise Linder? Catch her if you can!

She's usually zipping around campus on her way to a child study meeting, or observing a student in a classroom, or collaborating with a teacher on a student modification, or on the phone with a psychologist, or teaching a reading group, or brainstorming with one of the specialists ... you get the idea.

With nearly 50 years in education, Luise began her passion for teaching as a tenured resource room teacher in a public school in Boston. She then returned to Long Island to join a clinical team as the Learning Disabilities Specialist at Cohen's Learning Diagnostic Center, along with maintaining a private practice assessing and remediating children with learning differences.

Luise spent the last 26 years at GVS, starting as a Reading and Learning Specialist. For the past 10 years, she has led the Academic Resource Department, and also plays a pivotal role on the admissions team. Always a lifelong learner, Luise has taken many courses throughout the years, including obtaining certificates in Literacy Coaching, Learning and the Brain, Executive Functioning, Learning Differences, and sharing professional articles with faculty.

"I will miss the people I have connected with at Green Vale," Luise said. "Quick conversations in the hallway that turn into longer conversations and friendships. When people think of me, I don't want them to think, 'What a sweet little old lady!' I want them to wonder, 'What's Luise up to now?'"

And what will she be up to? The world is her oyster, from getting the best out of what New York City has to offer, to traveling, to climbing into a kayak and coasting out on the Sound, and everything in between. Luise is also excited to continue volunteering and attending a Tot Shabbat with her grandson.



## Jill Domagala

### Watters Medal Recipient

Nursery teacher Jill Domagala was awarded the Watters Medal, the highest honor awarded to GVS faculty, at the final faculty luncheon in June. In 2015, the Board of Trustees established the Watters Medal to be awarded to a Green Vale faculty member who—in an extraordinary way—represents and promotes character education and teaching excellence. The Watters



Medal is named in honor of Stephen H. Watters, who served as Green Vale's ninth head of school from 1995 – 2015. Character education focuses on helping young people become responsible, self-aware, ethically grounded, empathetic, and contributing citizens. Teaching excellence

encompasses respect for students, knowing them well as people, and advancing their curiosity and development while furthering the mission and values of the School.

## Anne Tewes Retires After 20 Years

After 20 years of dedicated service to Green Vale, Anne Tewes is saying goodbye to her role as Controller and Human Resources Administrator.

Anne's journey at GVS began as a bookkeeper in the main office, where she was warmly welcomed by the community. Over the years, she transitioned to roles of increasing responsibility. Prior to her tenure at GVS, Anne enjoyed a successful career as an Import Manager at Bloomingdales and later explored various bookkeeping roles while raising her children.

Anne's fondest memories at GVS revolve around the camaraderie and support of her colleagues, who have become lifelong friends. "Being welcomed by everyone when I first started and receiving help and support," is a memory she holds dear.

In retirement, she looks forward to indulging in her passions for travel and golf, and cherishing the newfound free time to spend with her family. Anne hopes to be remembered as someone who was always helpful and understanding, leaving behind a legacy of kindness and dedication.



## Rick Geismar Retires After 27 Years

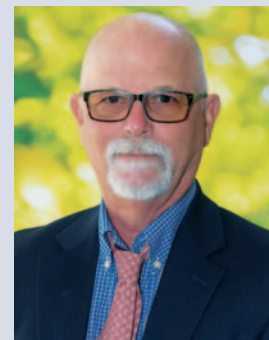
Lower School science teacher Rick Geismar is saying goodbye to Green Vale after 27 years.

Throughout his tenure, Rick has left an indelible mark on the School community, having also taught 2nd Grade and coached soccer and lacrosse for the 5th and 6th Graders. Before embarking on his teaching journey, Rick served as a sales representative for Nabisco.

Reflecting on his time at GVS, Rick fondly recalls his inaugural class, which welcomed him with warmth and enthusiasm. As the first male elementary school teacher at GVS, he formed strong bonds with his students and their families.

"I hope people remember me as someone who made science an exciting, fun, and interesting part of their lives and inspired students to be critical thinkers and lifelong learners."

In retirement, Rick looks forward to hiking with his dog, cooking, kayaking, mountain biking, and traveling. He also plans to devote more time to writing.



## Richard Hirt Retires After 16 Years

After 16 years at Green Vale, Richard Hirt, Director of Finance, is retiring, having contributed significantly to the school's financial stewardship and leadership. In this role, Richard oversaw all financial aspects of the school, including budgeting, tuition, payroll, and accounting, as well as legal matters, insurance, and facility supervision.



Prior to joining Green Vale, Richard served in various roles in the Locust Valley Central School District for 24 years, culminating in his tenure as Superintendent of Schools. Reflecting on his time at GVS, Richard fondly recalls the graduations held under the tent, finding them both moving and inspiring as each graduate was acknowledged and applauded.

As he says goodbye to GVS, Richard will miss the daily interactions with colleagues and friends, especially the camaraderie fostered under the leadership of prior Head of School, Stephen Watters, and current Head, Jesse Dougherty. In retirement, Richard looks forward to continuing his passion for theater, collecting antique maps and atlases, and spending more time with his three grandchildren. He eagerly anticipates the luxury of not having to rise early each morning and the freedom to vacation during non-school times.

Throughout his tenure, Richard has learned to embrace flexibility in navigating the unique challenges of independent school administration and hopes to be remembered as someone who was always approachable, understanding, and respectful to all colleagues and parents. When asked about what he'll miss most about GVS, Richard replied, "Missing is almost always about people. Not seeing all of my colleagues and friends each day, from all segments of the Green Vale School family, will be a great loss."

## Corinthia Price

### Regents Advisory Council on Libraries

School librarian, Dr. Corinthia Price, has been appointed to the Regents Advisory Council on Libraries, recognizing her expertise and dedication to library issues. This council, established in 1894, serves as a vital resource for the University officers, offering advice and cooperation on matters concerning libraries. Dr. Price's role will involve monitoring and advising on library issues, strengthening the State Library's programs and services, and facilitating effective communication between the Regents and the library community. Her five-year term, which started on January 1, 2024, reflects her commitment to this important work, and we eagerly anticipate her contributions in shaping policies and programs that impact New York's libraries.







# GALA 2023

Green Vale's annual Fall Gala & Auction, themed "Reflection," took place on November 3, 2023, at The Muttontown Club in East Norwich. With deep appreciation for the generosity of our community, the event proved to be an extraordinary success! Over 300 current parents, faculty/staff, and friends gathered to embrace the essence of reflection, celebrating their love for Green Vale. We extend special thanks to our co-chairs: Eileen Otto, Suzy Dubuque, and Chelsea Deng, as well as to all whose energetic participation in the auction truly highlighted the remarkable spirit of our community.







Welcome Back Family BBQ



Parent Coffees



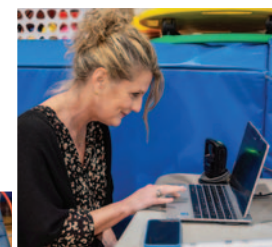
# Parents Association & Development Events



Faculty & Staff Appreciation



Dads' Knight Out



Blood Drive



# Parent & Alumni Speaker Series

## William Deng

GVS parent William Deng spoke to students about his role as Head of Corporate Strategy at the NFL, offering a captivating glimpse into the inner workings of the renowned sports organization. With his extensive expertise in the field, Deng provided a comprehensive overview of “the business of the NFL,” shedding light on its intricacies. Students enjoyed watching an exclusive video produced annually by NFL Films, adding an immersive and entertaining dimension to the presentation. Deng’s talk provided students with a unique opportunity to explore the world of professional football from a strategic perspective.



## Peter Wilson '03

As part of the 3rd Grade’s new curricular focus on changemakers, we recently welcomed back Alumnus Peter Wilson. Wilson, the son of Cackie Bostwick Wilson '72 and grandson of Pete Bostwick '49, shared his impactful journey with the Waterboys Foundation. The foundation has played a crucial role in providing clean drinking water to citizens in Tanzania. Our 3rd Graders were so inspired that they organized a walk, with parents and friends generously sponsoring their efforts, and raised an impressive \$1,584 for the foundation.



## Daniel de Roulet '97

Alumnus Daniel de Roulet returned to GVS, sharing his incredible journey from our school to co-founding biotech company, Mitokinin. His focus on combating the effects of Parkinson’s disease led to the development of a groundbreaking drug molecule. Sold to AbbVie, this molecule aims to stop the disease’s progression, with clinical trials starting this year.



## Maura Dick

Our Upper School had the privilege of learning from GVS parent Maura Dick—a marketing expert in the beauty industry and Vice President of Global Consumer Engagement at Aveda. A force in the world of clean beauty, Dick shared valuable insights with our students from crafting campaigns to strategizing sustainability.



# GVS Alumni become GVS Parents

Alumni parents pictured with their children on GVS Parents Day.

*\*Not all alumni parents pictured.*



## Early Childhood

- 1 Fifi Knott Leachman '02
- 2 Righton Leachman '34
- 3 Janet Teagle Graham '99
- 4 Addie Graham '32
- 5 Gabrielle DeMatteis Keller '97
- 6 Austin Keller '32
- 7 John O'Kane '99
- 8 Ben O'Kane '33
- 9 Ian Gumprecht '92
- 10 Maximilian Gumprecht '34
- 11 Julia Cushman Curry '00
- 12 Caroline Curry '33
- 13 Victoria Pool Holm '01
- 14 Charlotte Holm '32
- 15 Alison Holm '34
- 16 David Holmes, Jr. '99
- 17 Olivia Holmes '32



## Lower School

- |                                   |                                |                                 |                            |
|-----------------------------------|--------------------------------|---------------------------------|----------------------------|
| 5 Sophie Walsh '29                | 14 Clifton Teagle '97          | 23 Fionna Scieme Elliot '02     | 32 Cece Gage '27           |
| 6 Lily Walsh '27                  | 15 Christina Porter Teagle '97 | 24 Fitz Elliot '30              | 33 Caroline Salas Gage '97 |
| 7 Taylor Robinson '98             | 16 Porter Teagle '30           | 25 Baldwin Smith III '84        | 34 Jack Gage '30           |
| 8 Ivy Robinson '28                | 17 Paige Teagle '29            | 26 J.P. Duffy '90               | 35 Komal Bhargava '96      |
| 9 Pierce Robinson '30             | 18 Lauren Powell Beyer '95     | 27 Delaney Duffy '30            | 36 Samara Saini '31        |
| 10 Janet Teagle Graham '99        | 19 Wyatt Beyer '28             | 28 Natasha Austin '89           | 37 Bryan McMillen '81      |
| 11 Austin Graham '28              | 20 Peter Webel '97             | 29 Aislinn O'Donnell '27        | 38 James McMillen '27      |
| 12 Gabrielle DeMatteis Keller '97 | 21 Charlie Webel '28           | 30 Kirsten Isaksen Benjamin '94 | 39 John O'Kane '99         |
| 13 Jackson Keller '29             | 22 Freddie Webel '30           | 31 Julia Benjamin '30           | 40 Peter O'Kane '28        |



- |                           |                        |  |
|---------------------------|------------------------|--|
| 1 Lauren Powell Beyer '95 | 7 John Fredericks '88  | 11 Hugh O'Kane '93   |
| 2 Blake Beyer '26         | 8 Quinn Fredericks '25 | 12 Jennifer Curry  |
| 3 O'D Lee '92             | 9 Hugh O'Kane '25      | 13 Greta Curry '26 (daughter of C. MacNeil Curry, III '89) |
| 4 Gus Lee '25             | 10 Jack O'Kane '26     |  |
| 5 Scarlett Rueger '23     |                        |  |
| 6 Harper Rueger '25       |                        |  |

## Upper School





# Alumni Spotlight

Holding the role as Middle School Principal at DREAM East Harlem, **Alison Browne Schloss** brings years of experience and dedication. Starting as a Teach for America Corps Member in 2013, Schloss transitioned to DREAM in 2015, where she held various leadership positions before becoming Principal. Committed to lifelong learning, Schloss earned a bachelor's degree at



**Alison Browne Schloss '06** Middle School Principal

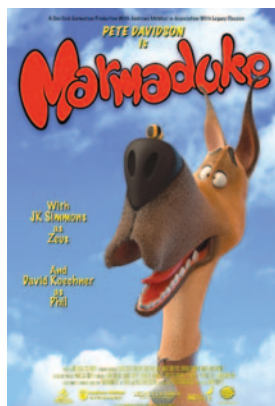


Emory University and a master's degree at Georgia State University through Teach for America.



**Byron Kavanagh** serves as a Story Editor at Disney XD, where he has made significant contributions to notable projects. Among his standout works are *Kickin' It* (2011), which follows the journey of a talented young karate fighter named Jack as he joins forces with the Wasabi warriors; *Gamer's Guide to Pretty Much Everything* (2015), a series that tracks the adventures of Conor, a professional teenage video gamer navigating the challenges of high school following a thumb injury; and *Marmaduke*, a captivating tale of transformation centered around an undisciplined yet endearing dog named Marmaduke, as he strives to become the first Great Dane to clinch the coveted World Dog Championship title.

**Byron J. Kavanagh '87** Story Editor, Disney XD



# Then and Now

## Kitty Anthony Palmer '69



**Kitty Anthony Palmer '69**, has left an indelible mark on the world of athletics. Born and raised in New York, Palmer's journey to athletic greatness began at an early age, nurtured by her family and fueled by her passion for sports.

During her time at Green Vale, Palmer's natural talent and tenacity propelled her to the forefront of the athletic scene. As evident in her 8th Grade tile, decorated with symbols of sports, including tennis, field hockey, lacrosse, and softball, she excelled in various athletic endeavors.

As a Sophomore, she moved on to the Foxcroft School in Virginia, and dominated in field hockey, basketball, and tennis, as well as garnered acclaim for her exceptional skill and sportsmanship. Her prowess in field hockey did not go unnoticed, earning her a well-deserved place in Foxcroft's Sports Hall of Fame, and also a coveted spot in *Sports Illustrated's* esteemed "Faces in the Crowd."

Continuing her athletic journey at Lake Forest College in Illinois, Palmer led her teams to victory with unmatched determination. Her stellar performances on the field hockey pitch, basketball court, and tennis court earned her accolades and recognition, culminating in her induction into the Lake Forest College Hall of Fame.

Beyond her collegiate career, Palmer's passion for sports led her to a successful coaching career, where she guided high school teams to championship victories and instilled a love for the game in her players.

Reflecting on her journey, Palmer attributes her success to her family and alma maters, like Green Vale, for instilling in her a love for sports and shaping her into the athlete and coach she is today.



# Young Alumni Dinner & Parent Reception





# In Memoriam

## Justine Bayard Cushing '55



Interior Designer

**Justine Bayard Cushing**, an esteemed artist of interior decoration, passed away on May 5, 2023. Inspired by renowned family members such as Howard Gardiner Cushing, Lily Cushing Emmet, and Mary McFadden, Justine's work seamlessly combined elements of chinoiserie and modernism. Her legacy is marked by the comfort reminiscent of Sister Parrish's style, her initial mentor, and the grandeur reminiscent of Vincent Fourcade, a close friend.

Born to Justine Cutting Cushing and Alexander Cochrane Cushing, founders of the Squaw Valley ski resort, Justine's upbringing was steeped in creativity and entrepreneurship. Educated at Green Vale, Truckee Elementary, and Foxcroft School, she graduated from Radcliffe College with a degree in Fine Arts in 1962. Justine's lineage traces back to Samuel Bayard and Anna Stuyvesant, early settlers of New Amsterdam, reflecting a rich history of influential ancestors in New York's development.

Growing up in Squaw Valley, Justine's artistic journey began with her parents' hospitality during the 1960 Winter Olympic Games. Her passion for design flourished, nurtured by her experiences and education. Following her graduation, she briefly worked as a subscription editor for *The New York Review of Books* and later at the American Foundation of Art Research. Inspired by her family's artistic legacy, Justine embarked on a successful career in interior decoration, initially at the firm Parrish Hadley, before establishing herself as an independent decorator.

Justine's distinctive style, influenced by her grandfather Howard Gardiner Cushing's chinoiserie paintings, garnered widespread acclaim and recognition. Her work graced the pages of prestigious publications like *"Vogue"*, *"House and Garden"*, *"House Beautiful"*, and *"Architectural Digest"*, solidifying her status as a prominent figure in the world of interior design. Justine's impact extended beyond her professional endeavors; she was deeply involved in philanthropy, following in the footsteps of her great-grandfather, R. Fulton Cutting, supporting various charitable causes and institutions, leaving behind a legacy of creativity, philanthropy, and cultural enrichment.

## Henry B. Thompson, III '39

**Henry B. Thompson III** passed away on January 16, 2024, at the age of 100. Following his education at Green Vale, Henry graduated from Middlesex School. Despite initially planning to attend Princeton University, his academic pursuits were momentarily interrupted by World War II. Henry bravely enlisted in the U.S. Army, joining the Second U.S. Armored Division. Serving on the front lines, he landed in Normandy shortly after the 1944 invasion and journeyed across Europe to Germany, where he sustained injuries before being honorably discharged.

In recognition of his valor, Henry was awarded the Purple Heart and, in a poignant tribute to his wartime contributions, received the Legion of Honor from the French Government in January 2023.

Post-war, he resumed his studies, earning an undergraduate degree in history from Princeton University. Henry then embarked on a successful career on Wall Street, holding positions at esteemed brokerage firms like du Pasquier and Moore & Schley, Cameron.

Henry is preceded in death by his sister **Mary Thompson Dwyer '39**, brother **Charles D.W. Thompson '42**, and son James. He is fondly remembered and survived by his son Anthony.



## Barbara Baldwin Dowd '64

**Barbara Baldwin Dowd** passed away on January 7, 2024, after a courageous battle with ALS. Born in Glen Head, N.Y., Barbara was a remarkable individual whose journey began at Green Vale, leading her to graduate from Miss Porter's School, Pine Manor Junior College, and Barnard College in 1971. She pursued her passion for marine biology at the University of Maine, where she met her beloved husband, John Francis Dowd, an Army captain and Vietnam veteran.

Following their marriage in 1973, Barbara and John settled in Connecticut, where she continued her academic pursuits at the Yale School of the Environment while John pursued his doctorate in hydrology. Barbara's intellect and talents shone brightly during this time, as she also served as a docent at the Peabody Museum of Natural History at Yale.

In 1984, the couple moved to Watkinsville, Ga., where John worked at the University of Georgia, and Barbara devoted herself to her passions for photography, travel, and supporting the arts. Their impact on the cycling community was profound, nurturing countless young cyclists and shaping the vibrant cycling community in Athens. Despite not having children of their own, Barbara and John's generosity and kindness touched the lives of many, providing opportunities for others to pursue their dreams. Barbara's adventurous spirit led her to explore all seven continents, including multiple visits to Antarctica, the Galapagos Islands, and Africa, leaving behind a legacy of exploration, compassion, and inspiration.



## Marriages

**Ines N. Tamaddon '06**  
Adam Sandoval  
September 30, 2023

## Births

**Andrew D. Abbott '01**  
Annabel Abbott  
November 24, 2023

**J. Cryder Bancroft '03**  
Lulu Bancroft  
September 26, 2023

**Conor J. Sutherland '03**  
Caroline James Sutherland  
October 30, 2023

**Crystal Lynch Ewoldt '04**  
Zoe Lynch Ewoldt  
December 17, 2023

**Morgan Smith Gessner '05**  
Reid McDonnell Gessner  
December 4, 2023

**Courtney Lenoir '07**  
Lucy Edith Colligan  
September 23, 2023

## Deaths

**David N. Anderson '39**  
June 11, 2023

**Harry P. Davison '39**  
November 11, 2023

**Henry B. Thompson, III '39**  
January 16, 2024

**Nancy Smith Lovejoy '41**  
November 2, 2023

**J. Douglas Maxwell, Jr. '55**  
March 10, 2024

**George S. Meyer '51**  
October 11, 2023

**John H.K. Belt '53**  
August 1, 2023

**Justin Bayard Cushing '55**  
May 5, 2023

**Pam Gray Reese '58**  
January 18, 2024

**Robert P. "Bob" Emmet '59**  
September 19, 2023

## Milestones

**Elise "Lee" Bradley Mackay '61**  
March 15, 2024

**Toney Hopkins '62**  
March 2, 2024

**Robin Martin Weiss '62**  
August 3, 2023

**Barbara Baldwin Dowd '64**  
January 7, 2024

**Samuel Willets Meyer, Jr. '67**  
November 22, 2023

**Ernest A. Scalamandr  '78**  
October 29, 2023

**Paolo Liuzzo '97**  
February 7, 2024



# Class Notes

'39

## David N. Anderson '39

It is with regret that we share the news of David's death on June 11, 2023; he was 97 years old. After Green Vale, David graduated from the Adirondack-Florida School and Phillips Academy Andover. David went on to serve in the U.S. Coast Guard during World War II. He studied Russian at Yale University, receiving his B.A. in 1949 and M.A. in 1970. David started his career at Electric Boat Company, where he held the position of Director of Education, Training, and Management. He went on to transfer to General Dynamics Convair in New York and then the San Diego location. In 1961, David left Convair and pursued teaching at La Jolla Country Day School and later at the Norwich Free Academy. David served on several committees for his town and was elected to be the State Representative for the State of Connecticut's 45th District. He served twelve years taking a leadership role on environmental and conservation issues. He initiated the first legislation to start statewide recycling in Connecticut. David is predeceased by his two brothers **Henry H. Anderson '33** and **James Anderson**, as well as previous former wives, Edith and Martha. He is survived by his wife Judith, nine children, four step-children, 18 grandchildren, and 11 great-grandchildren.

## Harry P. Davison, Jr. '39

It is with regret that we share the news of Harry's death on November 11, 2023; he was 96 years old. After Green Vale, Harry graduated from Groton School,



Stanford University, and Stanford Law School. Harry moved to Palm Beach with his first wife, Barbara Vilas, and had three children.

There, he practiced law and obtained a pilot's license. Flying was a passion, and he opened an aviation business renting planes to local pilots. Harry eventually returned to Long Island and met his wife Margareta. The couple spent 57 years together and welcomed two children. Harry spent his summers on his parents' ranch near Jasper, Alberta, where he enjoyed breaking horses, bringing in the hay, or mending fences. Harry was predeceased by his brother John. Harry is survived by his brother **James S. Davison '45**, wife, two sisters, five children, nine grandchildren, and one great-grandchild.

'41

## Nancy Smith Lovejoy '41

It is with regret that we share the news of Nancy's death on November 2, 2023; she was 96 years old. Nancy was born in New York City. After Green Vale, she went on to attend The Westover School and Bennington College. She left Bennington to marry her first husband and had three children. She remarried in 1971 and had one son. She is survived by her brother, 4 children, 11 grandchildren, and 11 great-grandchildren.

'49

## Stanislas M. Yassukovich '49

"I now live in the Western Cape, South Africa. I spent my working life in London. I married a girl from Southern Rhodesia—now Zimbabwe. After England, we lived in the south of France for many years. I now write books, published by Austin Macauley in London. My third collection of short stories has just been released. For more information, check me out on Amazon! I am still in touch with many old Green Vale classmates, in particular, **Brewster A. Righter '49**. I still remember a book prize I won at Green Vale—a surprise, considering I was a terrible student. It was 'On Walden Pond' by Thoreau. I had hoped for something livelier."

'51

## George S. "Tony" Meyer '51

It is with regret that we share the news of Tony's death on October 11, 2023; he was 84 years old. After Green Vale, Tony attended Eaglebrook School and later joined the United States Navy, completing his high school studies during his six years of service. His naval journey took him around the world on the Destroyer *USS Barry*. Tony worked at John F. Kennedy Airport fueling planes and at the 1964 World's Fair in Queens, where he met his wife. Tony joined Cord Meyer Development Company in Queens, founded by his great-grandfather. Along-



side his brother **Charles G. Meyer, Jr. '51**, Tony took on leadership roles, successfully redeveloping much of Cord Meyer's century-old property portfolio, including the transformation of a small strip shopping center into the Bay Terrace Shopping Center. Tony was elected Commodore at Seawanhaka Corinthian Yacht Club and served from 2009-10. He was a long-serving trustee at East Woods School. Tony is survived by his

brother **Charles G. Meyer, Jr. '51**, four step-siblings, a daughter, two sons, a daughter-in-law, and four grandchildren.

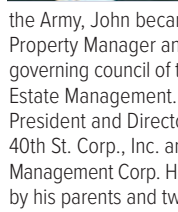
'53

**Henry S. Reeder, Jr. '53:**  
[hsreeder@comcast.net](mailto:hsreeder@comcast.net)

**Mimi Colgate Kirk '54:**  
[oaklea234@gmail.com](mailto:oaklea234@gmail.com)

## John H.K. Belt '53

It is with regret that we share the news of John's death on August 1, 2023; he was 85 years old. John attended Friends Academy before attending Green Vale. After Green Vale, he went on to Portsmouth Priory in Rhode Island and Johns Hopkins University. He graduated with a degree in Business Administration and as a commissioned officer of the Army with the rank of Second Lieutenant. John went on to serve in the Army Reserves Medical Service Corps and received the Reserve Officers Association Award Ribbon. Promoted to the rank of Captain, John transitioned into the Medical Administration Operations and Logistics. After



the Army, John became a Certified Property Manager and was on the governing council of the Institute of Real Estate Management. He also served as President and Director of The 58-64 40th St. Corp., Inc. and Widgeon Management Corp. He was predeceased by his parents and two brothers. John is survived by his wife, children **Elizabeth Belt McGregor '78**, **John H. Belt, Jr. '81**, **Timothy Belt '84**, **Amanda**, and **Laura**, as well as 12 grandchildren.

## Sandra Towl Corcoran '53

"Green Vale was the happiest years of education I ever had!"

## Henry S. Reeder, Jr. '53

"Pictured is from our very successful 65th Reunion in May of 2019. This year we are planning for a 70th Reunion and hope to have some more classmates attend. It will be a lunch event in Greenwich on **Saturday, May 4**. Please contact **Mimi Colgate Kirk '54** ([oaklea234@gmail.com](mailto:oaklea234@gmail.com)), **Bill Nickerson '53** ([nickerson@eahinc.com](mailto:nickerson@eahinc.com)) or myself ([hsreeder@comcast.net](mailto:hsreeder@comcast.net)) if you are interested in joining us."



'54

## William "Bill" W. Hoyt '54

"I'm living happily in Weston, Vermont. Involved with lots of local causes and the local Habitat for Humanity affiliate. I was married to **Julie Smith Hoyt '56**. She put up a long fight against brain cancer, but she died in 2017. We have four kids who I see a lot."

'55

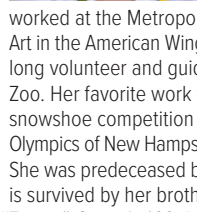
## J. Douglas Maxwell, Jr. '55

Doug passed away on March 10, 2024.

'58

## Pam Gray Reese '58

It is with regret that we share the news of Pam's death on January 18, 2024; she was 80 years old. After Green Vale, she attended the Madeira School and Bradford Junior College. After college, she



worked at the Metropolitan Museum of Art in the American Wing. She was a life-long volunteer and guide at the Bronx Zoo. Her favorite work was running the snowshoe competition for the Special Olympics of New Hampshire and Vermont. She was predeceased by her sister. Pam is survived by her brother, **Austen T. "Towny" Gray, Jr. '60**, husband, three children, six grandchildren, and many nieces and nephews.

'59

**Lawrence C. Schmidlapp '59**

## Robert P. "Bob" Emmet '59

It is with regret that we share the news of Robert's death on September 19, 2023; he was 78 years old. After Green

Vale, Bob attended St. Paul's School and Yale University, where he was the



captain of the heavyweight crew in 1967 and rowed in the Olympic Trials. After college, Bob joined the

Marine Corps and earned the rank of Captain of the 11th Regiment, which included a tour of duty in the Vietnam War as an artillery officer. Upon his return, Bob met his wife and they welcomed two sons. Bob attended Harvard Business School and settled in Cleveland Heights. He enjoyed a career as a financial officer for the company Cleveland Cliffs. In retirement, Bob went back to rowing as a member of the Western Reserve Rowing Association. He coached the boys on the St. Ignatius Wildcat Navy Crew. He was predeceased by three siblings. He is survived by siblings **Katharine Emmet Peterson '61**, **David A. Schroeder '51**, and **Harry Schroeder**, two sons, two daughters-in-law, and five grandchildren.

'60

## M.R.E. Theodore Baehr '60

"Blessed with two new grandchildren, so now 17 in total. Movieguide® just held our 31st Annual Faith & Values



Awards Gala & Report to the Entertainment Industry, which honored movies such as *The Super Mario Bros. Movie*, *Spider-*

*Man: Across the Spider-Verse*, *Wonka*, *Guardians of the Galaxy Vol. 3*, *The Boys in the Boat*, and many more in Hollywood with a packed house. I am grateful that one of my sons, Robby, and my daughter, Evy, with the help of our Movieguide® team produced the best Gala ever. The worldwide press reached over 300 million, which is amazing and miraculous. Since my father starred in 62 movies and was on Broadway from 1946 to 1986, I am grateful to be blessed in the entertainment industry. The release of the Movieguide® Awards on Great American Family is on March 7 at 8 P.M."

## Cynthia McClintock '60

"Although I am very sad and worried about the horrific violence and dysfunctional politics in so much of the world, this past year was very good for me personally. My daughter Alicia, her husband Brian, and their son Kique have now moved from England to Austin, Texas, and I've been able to enjoy many more gatherings with them. It is great to be a grandmother; Kique is now a very cute and happy 1-year-old. I am very fortunate to be



enjoying good health and continuing to teach at George Washington University. This year is my 49th year, and retirement looms."

'61

## Elise "Lee" Bradley Mackay '61

It is with regret that we share the news of Lee's death on March 15, 2024. After Green Vale, Lee attended Convent of the Sacred Heart and Connecticut College. She had a career in real estate in Locust Valley for over 40 years with Piping Rock Associates and Daniel Gale Sotheby's International Realty, where she was a highly regarded associate broker. Lee enjoyed horseback riding, golf, fishing, shooting and gardening. She is survived by her husband **Patrick H. Mackay '63**, sisters **Belle C. Bradley '65** and **Renee Bradley Merz '68**, aunt **Sara Cavanagh Schwartz '53**, nephew and niece.

'62

**Judith Tabler '62:**  
[judithtabler@gmail.com](mailto:judithtabler@gmail.com)

## Toney Hopkins '62

It is with regret that we share the news of Toney's death on March 2, 2024. Toney lived in Framingham, Massachusetts.

## Robin Martin Weiss '62

It is with regret that we share the news of Robin's death on August 3, 2023; she was 76 years old. After Green Vale, Robin attended Miss Hewitt's School,



Bennett College, and New York School of Interior Design. After living in Lebanon for a few years,

Robin and her husband Bill moved to Cody, Wyoming, where Robin helped launch the art program for the public schools and was involved with the Buffalo Bill Historical Center. She also authored a cookbook and helped install the Frederick Remington Studio. Robin went on to launch a restaurant, Temptations, and opened design store Cabin Fever. She served on the boards of several organizations and was a member of various clubs. Her family moved to Jackson,

Wyoming, where Robin focused on equestrian pursuits and built the Spring Creek Equestrian Center. She was predeceased by her husband. She is survived by her two children and six grandchildren.

'63

**Elizabeth Carmody Berens '63:**  
[lizardo@me.com](mailto:lizardo@me.com)

## Jayne Teagle Keith '63

"In 2022, I went from being the proud mother of two to the prouder grandmother of three in less than six months. My son Alexander produced Ida in June and in October my daughter, Serena had twins Aurelia & Alastair. My mother turned 105 in June 2023 and took all 32 family members on a boat up the coast of Croatia. My gratitude runneth over! What a wonderful world!!"

'64

## Gail Smith Payne '64

"I have lived in Houston, Texas for over 30 years. Prior to that move, I lived in Arizona for 12 years where my husband and I owned small radio stations. I currently spend much of the warmer months at my house in Blue Ridge Mountains in Cashiers, North Carolina, often with my Green Vale pal, **Charlene Schuster Smyth '64**."

'65

**Innis O'Rourke III '65:**  
[iorourke3@gmail.com](mailto:iorourke3@gmail.com)

## James P. Sheldon-Dean '65



"Greetings to all my classmates! I've mostly retired from consulting now and will be putting on a show at the Flynn Space in Burlington, Vermont, on April 12 & 13, 2024. Jimmy's Party of Nine presents *Trouble and Together*, all about the troubles we all face as individuals, as couples, and as a society and coming together in peace and love to overcome those troubles, told through rock and blues from the 1960s, jazz and pop from the 1970s, and beyond. The band, a collection including some of Vermont's finest players, is Jimmy's Party of Nine: Paul Asbell (guitar), Chuck Eller (keyboards), Joe Moore (sax), Jeff Salisbury (percussion), me on bass and vocals, Grammy-nominated special guest bassist Michael Manring, and the Crackwall Choir.

'66

**Christy French Porter '66:**  
[cfporter141@gmail.com](mailto:cfporter141@gmail.com)

## Peter T. Robinson '66

"I have two grandchildren at Green Vale now. The other two are in Connecticut."



'67

## Samuel Willets "Tim" Meyer, Jr. '67



It is with regret that we share the news of Tim's death on November 22, 2023; he was 70 years old. Tim was born

in New York City to Samuel Meyer and Lucie Taft, as well as stepfather Henry Bard. He was the great-great-nephew of President William Howard Taft. After Green Vale, Tim attended Rectory School, Brooks School, and Southern Maine Community College. While at Brooks, Tim rowed crew on a team that raced at Henley-on-Thames in England. He lived in the Boston area for several years before working on oil rigs off Louisiana. He then moved to Houston, Texas, where he worked in skyscraper construction. After seven years in Houston, he moved to Portland where he was an annex supervisor for the U.S. Postal Service, a carpenter, a superintendent for Benchmark Construction, and the property manager for Northland Enterprises. He is survived by his sisters **Elizabeth Meyer Eaton '71** and **Lucie Wing Meyer '76**, wife, two children, mother-in-law, and many other family members and friends.

## Charles C. Taliaferro, Jr. '67

"I just retired after 40 years in higher education (36 years at St. Olaf College) as a philosophy professor. I've edited or authored 40 books—5 with Cambridge University Press, and 3 co-authored with Jil Evans, American painter. I am still writing, giving talks (recently at Oxford and Cambridge Universities). I look back with great fondness to GVS; it was the beginning of a process that led me to love working with students over my whole life. For that, I am eternally grateful."





'68

**Stuart H. Johnson III '68**

"Since 2021 I have been head of school at Tuxedo Park School. In April 2023, TPS welcomed a visiting committee to evaluate us on behalf of the New York State Association of Independent Schools. The chairman of the committee was



none other than Dr. Jesse Dougherty, Green Vale's Head of School! He was a wonderful leader."

'69

**Michael V. S. Ward '69:** [mward@earth-link.net](mailto:mward@earth-link.net)

**Katherine P. Marshall '69**

"Hi All! We're still living in Brookline, Massachusetts. I miss seeing the many friends who have relocated to the Palm Beach, Hobe Sound, and Vero Beach, Florida, areas. My sons Charles and



Payson are entering the spring semester of 11th Grade. We've spent this 'break week' looking at colleges. So

much to offer around Boston. We will be back in Locust Valley for my mother Elizabeth Marshall's memorial service at St. John's of Lattingtown Church on April 26, 2024. I was very blessed to have both my parents with us well into their 90's! We miss them. Best to all, Katherine, Charles, and Payson"

'70

**Lisa Hay Morrin '70**

"Hello all - hope everyone is well. I am still living in Pacific Palisades, California, and still an active Realtor for over 40 years now! I still have golden retrievers and have a litter of pups now. If you are



in the Los Angeles area, please give me a call at 310-968-3334. Best to you! Lisa"

'72

**Marcia Johnston Wood '72**

"I recently retired as a clinical psychologist in Portland, Oregon. My husband Tom and I split time between Portland and San Juan Island, Washington. I'm still



playing a lot of competitive squash, on the Board of Portland Literary Arts, design and make stained glass windows and am a life-

long birder. We have a son who is in tech in Miami and a daughter who works as an executive and leadership coach and just moved back to Portland from Brooklyn. Look me up, classmates! ([marciajwood@gmail.com](mailto:marciajwood@gmail.com))"

'73

**Nancy Toher Hawkins:** [nthawkins123@aol.com](mailto:nthawkins123@aol.com)

**Devon Powers Delaney '73**



"I have just released book eight in my cooking competition murder mystery series, titled "Serving Up Spite." I'm currently working on

book nine, with no end in sight to the murderous intrigue laced with lots of food and recipes. Years of cooking competition success and the love of reading mysteries combine to inspire my work and you can find it all on Amazon!"

'78

**Ernest A. Scalamandr  '78**

It is with regret that we share the news of Ernest's death on October 29, 2023;



he was 60 years old. After Green Vale, Ernest attended St. Paul's School, Riverdale Country Day School, and the Wharton School of the University

of Pennsylvania. After graduating, he worked at Kidder Peabody and after two years, he left to form Nest and Co, an equity derivatives trading company, based on the American Stock Exchange. Within a few years, he merged Nest with Kalb, Voorhees where for several years he worked as an options trading specialist. In 2000, he founded Pinnacle Asset Management, a discretionary commodity fund. After selling Pinnacle, he founded Aurelian Capital Investment Management, a multi-strategy commodity fund. Ernest also developed an organic farm that offers boating and sporting opportunities

on the North Fork. Ernest is survived by his wife Daphne Wilmerding Scalamandr  '86, sons Maxwell H. Scalamandr  '15 and Kenner Scalamandr  '18, mother, brothers Nino Scalamandre '77 and Franco, stepmother, friends and colleagues.

'80

**Lisa G. Bostwick '80**

"Happily sunsetting my 35-year career in arts education for full-time dedication to my painting career. My daughter Olivia graduates high school this June.



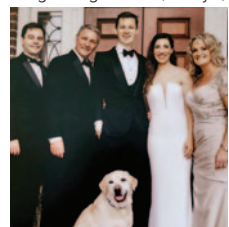
Recently caught up with GVS grads Kathryn Wilmerding Heminway '80, Mary Fletcher Baker '80, and Richard 'Chip' Day, Jr. '78 in Florida. Sending love and peace to all. Pictured is Me, Olivia & Mary Baker."

'82

**Claudia DeBrun Boldyga '82:** [cboldyga@gmail.com](mailto:cboldyga@gmail.com)

**Claudia DeBrun Boldyga '82**

"We have much to be thankful for this past year as our son, Zach, married his longtime girlfriend, Tarryn, who is terrific. They had two amazing weddings—yes, you heard that correctly! The first



took place at our home on the Eastern Shore of Maryland on September 23, and the second was in beautiful South Africa on December 9, where her family is from. South Africa was an incredible trip that we will never forget. Both weddings were truly magical! Zach and Tarryn bought a beautiful home in Seattle, Washington, and are now experiencing all the fun of being homeowners. Randy and I are thrilled to be welcoming our second granddaughter this coming May. My son, Jason, and his incredible wife, Ashley, are expecting their second daughter, and they are super excited. Hazyl, who is now two-and-a-half, is going to be an awesome big sister. They all live in Michigan, where Jason is the President of Boyne Resorts. If you are ever out

there, look for him on the slopes! I feel very lucky to have two wonderful daughters-in-law now in the family. Our youngest son, Nate, has just gotten a Samoyed puppy named Feta, and she is adorable. Nate is looking to start a coffee roasting company, so stay tuned. My husband Randy's company, RXNT, is in its 25th year and doing very well. This now brings us to some sad news about our beloved English Yellow Lab, Bear, who passed away very unexpectedly from cancer while we were in Maryland. To say we were heartbroken and devastated is an understatement—we will never forget him. His older brother, Mackie, also an English Yellow Lab who is now 13 years old, is missing him but is a huge comfort to us. Randy and I currently live in Amelia Island, Florida, and go back and forth to our home in Maryland with Mackie throughout the year. If any of my GVS family is ever passing through either state, we would love to see you."



going to be an awesome big sister. They all live in Michigan, where Jason is the President of Boyne Resorts. If you are ever out

there, look for him on the slopes! I feel very lucky to have two wonderful daughters-in-law now in the family. Our youngest son, Nate, has just gotten a Samoyed puppy named Feta, and she is adorable. Nate is looking to start a coffee roasting company, so stay tuned. My husband Randy's company, RXNT, is in its 25th year and doing very well. This now brings us to some sad news about our beloved English Yellow Lab, Bear, who passed away very unexpectedly from cancer while we were in Maryland. To say we were heartbroken and devastated is an understatement—we will never forget him. His older brother, Mackie, also an English Yellow Lab who is now 13 years old, is missing him but is a huge comfort to us. Randy and I currently live in Amelia Island, Florida, and go back and forth to our home in Maryland with Mackie throughout the year. If any of my GVS family is ever passing through either state, we would love to see you."

**Melanie Leis '82**

"After leaving GV, I continued to study music under Mike Mattia throughout high school and into college. After my



first year at New York University, and with the incredible support of Mike Mattia (we recorded

my audition demo in my family's basement), I transferred to Berklee College of Music in Boston to study performance and music business. Living in many places across many states, I returned to Boston seven years ago and have been working for many years in the entertainment industry. I am fortunate enough to work with festivals, live music, and venues for a United Kingdom-based company called Tappit, where I oversee North America as SVP of sales. I cannot underestimate the profound impact Green Vale has had as my initial experience with music. First with Mr. Fortino and then with my dear friend and mentor, Michael Mattia, who inspired and fueled my passion. Attending my first James Taylor show with Mike and Leslie Mattia at 15 years old, seeing that show confirmed for me that 'this' was what I wanted to do for the rest of my life ... 49 JT shows later, I am still doing just that. Godspeed, Mike. I will see you again, and we will jam. Xoxo"

my audition demo in my family's basement), I transferred to Berklee College of Music in Boston to study performance and music business. Living in many places across many states, I returned to Boston seven years ago and have been working for many years in the entertainment industry. I am fortunate enough to work with festivals, live music, and venues for a United Kingdom-based company called Tappit, where I oversee North America as SVP of sales. I cannot underestimate the profound impact Green Vale has had as my initial experience with music. First with Mr. Fortino and then with my dear friend and mentor, Michael Mattia, who inspired and fueled my passion. Attending my first James Taylor show with Mike and Leslie Mattia at 15 years old, seeing that show confirmed for me that 'this' was what I wanted to do for the rest of my life ... 49 JT shows later, I am still doing just that. Godspeed, Mike. I will see you again, and we will jam. Xoxo"

'86

**Daryle L. Bost '86:** [dlb7@williams.edu](mailto:dlb7@williams.edu)

**Nicholas M. Morton '86**

"For the past couple years, I've been working as a writer and producer on this TV show for AMC called *Cooper's Bar*. It's about a lovable group of misfits



who hang out in their best friend's backyard bar dreaming of Hollywood success. The show is insanely silly, but the Hollywood dream is close to my heart, and it all began in Mrs. Gilmor's 9th Grade English class! Back then I wrote a short story—a love story no less!—inspired by my vacation to Harbor Island with the O'Briens. Mrs. Gilmor really liked the story (I can still see her note scrawled across its last page in red ink) and told me I could be a professional writer one day if I wanted. Wow. I would dedicate my first novel to her, but instead, in the final episode of *Cooper's Bar*, I wrote a scene where one of the misfits thanks his 9th Grade English teacher for being the first person to believe in him and her name, of course, is 'Mrs. Gilmor.' We had so many great teachers when I was at GVS ... Mr. Consentino, Mr. Ruecker, Mr. Zaloom, Mr. Mattia, Mrs. Pace, Ms. Gardiner, Mr. Guerriere, Mme. Roux, Mr. Coash, Mr. Gentile and on and on and on. I'm so thankful for each

and every one of them!" Pictured: Nick and Whitney Cummings on the set of *Cooper's Bar*. She is wearing a costume designed by his wife, Marie Schley.

and every one of them!" Pictured: Nick and Whitney Cummings on the set of *Cooper's Bar*. She is wearing a costume designed by his wife, Marie Schley.



wearing a costume designed by his wife, Marie Schley.

'92

**O'D Lee '92**



O'D's youngest son Foster '30 pointing up at his graduation tile.

'93

**Townsend W. Bancroft '93:** [townsendbancroft@gmail.com](mailto:townsendbancroft@gmail.com)

**Katherine Jollon Colsher '93:** [katherine.jollon@gmail.com](mailto:katherine.jollon@gmail.com)

**Brian and Mrs. Patricia Constance D'Anna '93:** [trishdanna@me.com](mailto:trishdanna@me.com)

**Seth T. Pidot '93:** [sethpidot@gmail.com](mailto:sethpidot@gmail.com)



**Hugh O'Kane '93**

Hugh's youngest daughter Teagan '30 pointing up at her dad's graduation tile on the top right.

'96

**Alexis H. Moed '96:** [moedbc03@gmail.com](mailto:moedbc03@gmail.com)

**Elizabeth Pilkington Brown '96**

Lisa pictured with Annabel Qin '24 at Hotchkiss. Lisa is Chief of Staff to the



Head of School. The two connected when Annabel visited campus and bonded over them both being Blue captains.

'97

**Lily M. Gray '97:** [lilygray@gmail.com](mailto:lilygray@gmail.com)

**Heidi A. O'Connell '97**

**Paolo Liuzzo '97**



Paolo passed away on February 7, 2024. Donations for a memorial scholarship in his honor can be made at [niaf.org/donate/](http://niaf.org/donate/).

'99

**Ashley Banker '99:** [ashley.banker@gmail.com](mailto:ashley.banker@gmail.com)

**David R. Holmes, Jr. '99:** [davidreesor@gmail.com](mailto:davidreesor@gmail.com)

**Elliott Pool '97**

Elliott Pool was recently engaged to Emmy McCallister. They had an engagement dinner with many friends from Green Vale. Pictured (L to R): Lindsey Coleman, Peter C. Webel '97, Clifton D. Teagle '97, Elliott Pool '97, Emmy McCallister, Reed P. Coleman '97, Christina Porter Teagle '97, Victoria Pool Holm '01 and Owen Holm.



**John J. O'Kane '99**

John's son Robbie '30 pointing up at his dad's graduation tile.

'01

**Victoria Middleton Holm (Pool) '01:** [vickymholm@gmail.com](mailto:vickymholm@gmail.com)

**Rylan Soref '01:** [rylan.soref@gmail.com](mailto:rylan.soref@gmail.com)

**Andrew D. Abbott '01**

Andrew and his wife Ashley welcomed their second daughter Annabel "Elle" Abbott on November 24, 2023, shortly after Thanksgiving dinner. Ashley and



the baby are both doing great—and Chloe (2-years-old) is loving her big sister duties. Andrew is working at Reddit, Inc.,

and we still live in NYC but have enjoyed spending time in Locust Valley renting a house there the past few summers to reconnect with many old GVS friends!

'02

**Diana Grace Beard '02:** [dianabeard7@gmail.com](mailto:dianabeard7@gmail.com)

**Meagan Lesko Smiles '02:** [meg.p.smiles@gmail.com](mailto:meg.p.smiles@gmail.com)

**Daniel C. Reitman '02**

Dan recently opened Dan's Pet Care, a cage-free boarding facility in Glen Cove. Setting itself apart from traditional boarding options, Dan's Pet Care focuses on the well-being of dogs, providing spacious indoor playfields tailored to size, age, and temperament. All dogs undergo a temperament test for safety. Dan is the founder and CEO of the



company and emphasizes the freedom dogs enjoy during their stay, with large playfields accessible throughout the day and a variety of beds provided at night.

'03

**J. Cryder Bancroft '03:** [james.c.bancroft@gmail.com](mailto:james.c.bancroft@gmail.com)

**Carly P. Postal '03:** [carlypostal1@gmail.com](mailto:carlypostal1@gmail.com)

**Nicholas C. Remsen '03:** [nicholasremsen@gmail.com](mailto:nicholasremsen@gmail.com)

**Peter B. Wilson '03:** [pbwilson1@gmail.com](mailto:pbwilson1@gmail.com)

**J. Cryder Bancroft '03**

Cryder and his wife Krista welcomed daughter Lulu Bancroft to their family on September 26, 2023.



**William Burchfield '03**

Will's daughter Bea '35 pictured with her teacher Mrs. Domagala pointing to Will's graduation tile.

**Conor J. Sutherland '03**

Conor and his wife Grace welcomed Caroline James Sutherland on October 30, 2023 in Tokyo, Japan.

'04

**Zachary P. Remsen '04:** [zachremsen@gmail.com](mailto:zachremsen@gmail.com)

**Constance Haydock Sanders '04:** [lily.haydock@gmail.com](mailto:lily.haydock@gmail.com)

**Crystal Lynch Ewoldt '04**  
Crystal welcomed Zoe Lynch Ewoldt on December 17, 2023.





'05

**Camilla J. Burchfield '05:**  
burchfield.camilla@gmail.com

**Morgan Smith Gessner '05:** morgan-mcd.smith@gmail.com

**Nicholas A. Newburger '05:** nick.newburger@gmail.com

**Morgan Smith Gessner '05**

"My husband, Michael, and I welcomed



our second son, Reid McDonell Gessner, on December 4, 2023. No one is more excited than big brother, Whit."

'06

**Ripley D. Hartmeyer '06:**  
rhartmeyer7@gmail.com

**Lauren E. Russo '06:**  
lerusso15@gmail.com

**Alison Browne Schloss '06:** alisong-browne@gmail.com

**Ripley D. Hartmeyer '06**

Ripley recently moved out to Long Island, back to her old stomping grounds! She's enjoying the suburb life and still working in venture capital at General Catalyst as a VP on the global executive talent team, running the firm's enterprise, fintech, and international (Europe & India) efforts. She's traveling to Europe often and would love to connect with other GV alums in London.

**Ines N. Tamaddon '06**

Ines Tamaddon married Adam Sandoval of Salt Lake City at Sundance Resort in Utah on September 30, 2023. Home to Robert Redford's first-ever Sundance Film Festival, the resort was the perfect



backdrop to celebrate and share the couples' love of the arts and the outdoors with dear friends and family. GVS alumni were

also in attendance (Ripley Hartmeyer '06, Robert Aquino '06, Alexandra Vandeventer '07, Antonia O'Hara '07, Helen Michalis Bonebrake '76, and Clarence Bonebrake '12). The couple resides in Salt Lake City and loves to travel, ski, spend time with their chocolate lab, and visit New York any chance they get. Ines has also recently launched Elias Designs, an heirloom rug company that connects artistic communities to modern homes and specializes in curating the finest vintage and antique rugs, carpets, and

kilims. The brand is inspired by her family's Persian heritage and you can read more and shop the collections at eliasdesignsco.com.

'07

**Lilly H. Havens '07:** lilly.havens@gmail.com

**George M. Wheatley '07:** gmw4@mac.com



**Courtney Lenoir '07**

Courtney welcomed Lucy Edith Colligan on September 23, 2023, weighing 8lbs.

**Emily E. Prey '07**

"I recently spoke at a closed-door



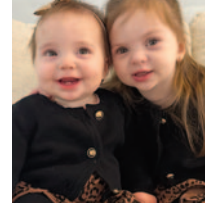
congressional event on policy responses to conflict-related sexual violence around the world hosted by Our Secure Future and the Women, Peace, and Security Congressional Caucus."

'09

**Marielle R. Lafaire '09:** mlafaire@gmail.com

**Mason R. Leonard '09:** masonleonard@gmail.com

**Alexis Lostritto Udell Suppa '09**



We are excited that our youngest, Scarlett, has started Beginnings at Green Vale this winter.

Sophie, is currently in Pre-Nursery and loves knowing her little sister is in the same school as she is.

'12

**Grant A. Newburger '12:** grant.newburger@gmail.com

**Caroline P. Zerilli '12:** cpz120@gmail.com

**Koorosh Leibowitz '12**

"I currently work for the City of Glen Cove



where I help manage the City's grant projects. Outside of work, you can find me either performing music, digging for treasure at estate sales, or going on an adventure. This year my sister Delilah

Leibowitz '12 and I are running the Chicago Marathon. Additionally, I am slated to compete in the Hemmings Great Race where I will be driving a 1955 Plymouth Belvedere from Kentucky to Maine. I've had the pleasure of running into some old GVS classmates over the past year. If anyone is around Long Island/NYC, I would love to reconnect!"

'14

**Harriet C. Jones '14:** harrietjones10@gmail.com

**Margaret G. Collett '14**

Margaret lives in Denver and works in clinical trials at Colorado's medical school and affiliate hospital.

**Georgina Green '14**

Georgina is currently working at the Collegiate School in New York City, assisting in the Academic and College Counseling offices.

**Harriet C. Jones '14**

Harriet is training for the Brooklyn half marathon and is working in financial research in New York City.

**William A. Parker '14**

Will graduated from Claremont McKenna College and is now living in Manhattan. Will works for MGG Investment Group. He remains close with many of his GVS classmates and has enjoyed seeing them in the City.

**Donovan V. Shiroli '14**

Donovan graduated from Davidson College and is now attending law school at the University of Richmond on a merit scholarship.

'16

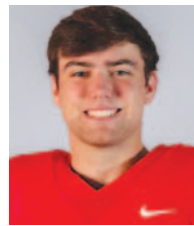
**Kathryn Grace Foley '16:** kgfoley@umich.edu

**Kathryn Grace Foley '16**

KG will be graduating from the University of Michigan in May with a degree in Biology Health and Society. She has loved her time in Ann Arbor as a student, as a radio sports broadcaster for the Wolverines (including the highlight of calling a football game in the big house), and as a teaching assistant for her honors chemistry class. She will be staying in Ann Arbor post grad as a Research Assistant at the women's hospital as she prepares to apply to medical school. "Go Blue, forever!"

**Michael Mead '16**

Michael, a senior punter for Denison University, earned his first-career All-NCAC certificate after punting 38 times for 1,545 yards and tying for the lead in the NCAC and ranking 18th nationally at 40.7 yards per punt. In addition to a career-long 65-yard punt in Denison's 28-24 win at home over Wabash College, Mead had five punts over 50 yards this season, led the conference



with nine touchbacks, and put seven punts inside the opponents' 20-yard line.

'17

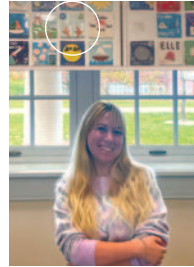
**Austen E. Flink '17:** austenflink@gmail.com

**Christopher A. Lall '17:** chrislall611@gmail.com

**James C. Yarian '17:** jc.yarian@gmail.com

**Alexa Janow '17**

Alexa stopped by campus on October 17, 2023, to visit Ms. Iannotta, Ms. Daley, Ms. Aguirre-Calderon, and Mr. Wood. She also saw her graduation tile. Alexa



is a student at New York Institute of Technology studying Architecture. She is starting the first panhellenic sorority on campus.

'19

**Theodore A. Janedis '19:** teddyjanedis@gmail.com

**Serena C. Saad '19:** saadserena66@gmail.com

**Samuel A. Winkler '19:** Princetontiger1@outlook.com

**Ramsey C. Cammerer '19**

"I have been an avid equestrian since the age of six and I worked at HorseAbility year-round for three years during high school. During that time, I accrued over 400 community service hours at HorseAbility! In addition to working the therapeutic riding lessons at HorseAbility, I also became a trained mini-horse handler and would take their most seasoned miniature, therapeutic horses, Aiden and Pearl, to visit patients and staff at Cohen Children's Hospital in addition to numerous assisted living facilities across Long Island in order to promote mental health and to ease nerves in advance of surgeries or procedures. For my Portledge senior project in 2023, I chose to continue my partnership with HorseAbility and worked to bring Aiden and Pearl (the mini's) to Portledge for the Upper School students to enjoy and to help reduce stress levels from our approaching final exams. I also created and presented an information session at the Portledge Middle School Town Hall Meeting about the differences between hippotherapy



and equine therapy and the benefits of both. For my extensive work with HorseAbility, I was awarded the NY State Attorney General's Triple C Award for Commitment, Character and Courage. I was so honored to be recognized for my work at HorseAbility. It has been a true honor to volunteer with such amazing adults and children, who have each taught me so much. I am very thankful that I was able to find a community where I was able to share my love of horses as well as my love of service and of helping others."

**Dylan P. Rorech '19**



Dylan is a finance major and is currently playing baseball at Villanova University.

**Constantine M. Yarian '19**



Costa stopped by Green Vale with Dylan Rorech '19 during their Thanksgiving break to see former teachers. Costa is an engineering major at Purdue University.

'20

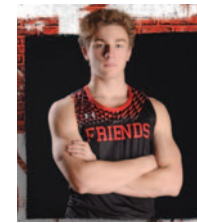
**Micaela Meister '20:** micaela\_meister@stgeorges.edu

**Anna Sophia Bloch '20**

Anna Sophia was named a National Merit Semifinalist in the 2024 National Merit

Scholarship Program. The program is an academic competition that recognizes and honors the highest-achieving high school students across the United States. Anna was named a semifinalist, a designation achieved by fewer than one percent of US high school seniors. She was the winner of the Derby Medal and The Marguerite K. Wheeler Award for Mathematics at Green Vale.

**Logan Alvarez '20**



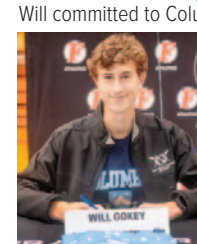
Logan is the Section VIII Indoor Track County Champion in the 4x400 meter relay. Logan was also All County in the 55 meter and was a three-time conference champion.

**Skylar B. Cohen '20**



Skylar earned Section VIII Indoor Track All County honors in the 4x400 meter relay and in tennis. She was also a conference champion for indoor track. She is committed to play lacrosse at Yale University.

**William E. Gokey '20**

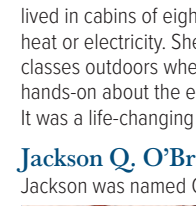


Will committed to Columbia University for rowing. He signed his National Letter of Intent at Friends Academy this fall.

**Stella D. Green '20**

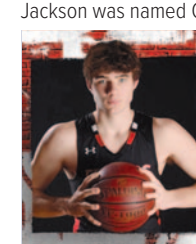
Stella spent a winter semester of her junior year in Leadville, Colorado with High Mountain Institute. During that time she went on three expeditions where she lived for 12 nights in a quigloo her group built, telemarking, and learning

survival skills. She also hiked for four weeks in the canyons of Utah, navigating the land with out adult supervision for some of the time. When at base camp at 10,000 ft in Leadville, CO, she



lived in cabins of eight people without heat or electricity. She had her science classes outdoors where she learned hands-on about the ecology of the area. It was a life-changing experience.

**Jackson Q. O'Brien '20**

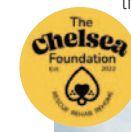


Jackson was named Conference Player of the Year for his performance on the Friends Academy boys varsity basketball team.

'21

**Chelsea S. Hollingsworth '21**

"Engaged in fostering positivity within my community and driven by a deep-seated compassion for animals, I have established The Chelsea Foundation. Our foundation is dedicated to the Rescue, Rehabilitation, and Rehoming of animals in distress. Our journey commenced in 2021, with a team of just over five committed individuals. Since then, we have successfully

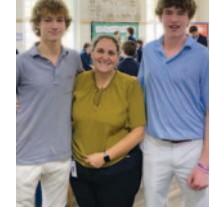


rehabilitated and found new homes for 11 dogs, provided shelter for many others, and recently welcomed our first rescued cat. Thanks to the generosity of numerous donors and contributions from my personal earnings, we are now poised

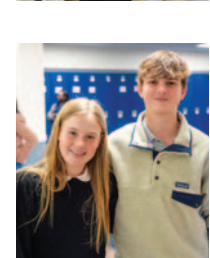
to expand our operations. Construction is underway for our facility expansion, which will significantly increase our capacity to accommodate more animals in need. I firmly believe that all creatures deserve our love and empathy, and I urge everyone to extend a helping hand whenever possible." Discover more about The Chelsea Foundation at thechelseafoundation.net.

'23

**Halsey Beard '23 and Timmy Grant '23**

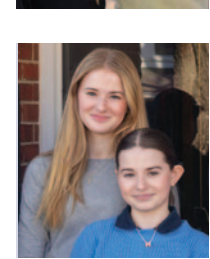


Halsey and Timmy stopped by Green Vale and visited Ms. Iannotta on October 4, 2023.



**Ogden M. Phipps '23**

Ogdie visited his younger sister Carson '25 at Green Vale in February.



**Scarlett S. Rueger '23**

Scarlett visited her younger sister Harper '25 at Green Vale in February.

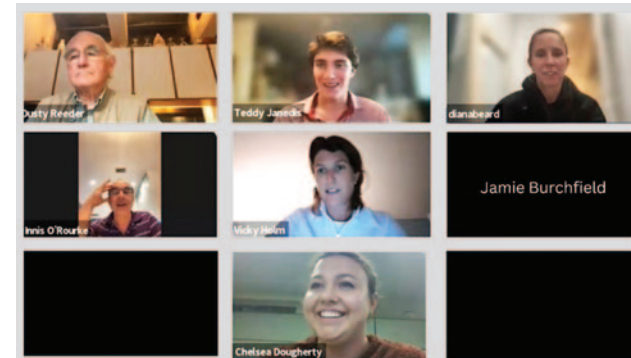
**An Inaugural Gathering of Class Agents**

On November 8, the Alumni Office hosted the third annual meeting for Class Agents. Our dedicated volunteers were excited to hear more about GVS today and what to expect this year. Thank you to the 70+ Class Agents who serve as ambassadors of the School.

**Interested in volunteering for your class? Please email alumni@greenvaleschool.org**

Pictured (Left to Right)

Top Row: Henry "Dusty" S. Reeder, Jr. '53, Theodore A. Janedis '19, Diana Grace Beard '02  
Middle Row: Innis O'Rourke III '65, Victoria Pool Holm '01, Camilla "Jamie" Burchfield '05  
Bottom Row: Chelsea Dougherty (Alumni Office)





# Next Stops

High School Destinations  
for the Class of 2024

- |                       |                      |
|-----------------------|----------------------|
| Berkshire School      | Millbrook School     |
| Brooks School         | Miss Porter's School |
| Chaminade High School | Taft School          |
| Choate Rosemary Hall  | Sacred Heart Academy |
| Deerfield Academy     | Salisbury School     |
| Episcopal High School | St. Andrew's School  |
| Friends Academy       | St. George's School  |
| The Hotchkiss School  | St. Paul's School    |
| Loomis Chaffee School |                      |



Save the Date  
**Mets Knight**  
May 28 at 7 PM

## 2nd Annual Alumni Blue-Gold Softball Game

Friday, May 17  
Green Vale School campus



**GREEN VALE**  
S C H O O L

### The Annual Fund

The Annual Fund is 100% allocated toward Green Vale's day-to-day financial needs, supplementing tuition/fees and a conservative draw from the endowment. It's no coincidence that the School's greatest asset is also its largest financial priority by far: **salaries and benefits for unparalleled teachers.**

Thank you to our 2022-2023 Annual Fund donors!  
Make your gift to the 2023-2024 Annual Fund today.  
Visit or call the Development Office at (516) 628-5197.





# The Green Vale School

250 Valentine's Lane  
Old Brookville, NY 11545

Non-Profit Org  
US Postage

**PAID**

Permit #1306  
Ronkonkoma, NY



## CHANGE OF ADDRESS REQUESTED:

Please provide the Development Office with a correct address if you or your child has moved.

Produced by [greenwoodgraphics.com](http://greenwoodgraphics.com)

